



# Action Research in the Classroom: Helping Teachers Assess and Improve their Work

*Sister Mary Ann Jacobs, Bruce S. Cooper*

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*Action Research in the Classroom: Helping Teachers Assess and Improve their Work* guides teacher-researchers through the process of using action research in their practice to improve students' learning and teachers' teaching. The book uses actual classroom examples to assist aspiring, new, and veteran teachers and those who support them (administrators, department chairpersons, and mentors) in using a six-step process **L.E.A.D.E.R.** to successfully accomplish and share research conducted by actual classroom teachers. Each step in the **L.E.A.D.E.R.** process -- (1) **L=Look** at the Problem, (2) **E=Examine** what we know; (3) **A=Acquire** knowledge of school problem-solving; (4) **D=Devise** a plan for improvement; (5) **E=Execute** the plan; and, (6) **R=Repeat** steps and processes as needed -- can guide teachers, administrators, and even parents – and students – in solving their own problems and improving their learning and teaching.

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