



Fluency: Differentiated Interventions and Progress-Monitoring Assessments

JOHNS JERRY, BERGLUND ROBERTA L

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Teachers can easily include fluency strategies in their instructional repertoire without adding hours of preparation time. The new edition of this compact, focused book provides over 30 ready-to-use strategies to help teachers, reading specialists, and other school professionals understand and strengthen fluency instruction for student in regular classrooms, resource rooms, and RTI programs. You'll get specific strategies targeted to six reader types so interventions can be more beneficial to small groups or individual students within RTI programs. Assessments are also included for monitoring students' progress in grades one through eight, along with common questions and answers teachers may have about fluency. Ready-to-use worksheets with permission to reproduce for classroom use. A quick reference chart to show how the strategies can be differentiated for six types of readers. Strategies organized for easy use with goals, materials needed, reader type, description, step-by-step procedure, and evaluation. Co-published with the International Reading Association.

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