



Philosophy in Education: Questioning and Dialogue in Schools

Jana Mohr Lone, Michael D. Burroughs

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Philosophy in Education: Questioning and Dialogue in Schools is intended for philosophers and philosophy students, precollege classroom teachers, administrators and educators, policymakers, and pre-college practitioners of all kinds. This text book offers a wealth of practical resources and lesson plans for use in precollege classrooms, as well as consideration of many of the broader educational, social, and political topics in the field.

The book includes sections on:

- The value of expanding philosophy beyond higher education
- The importance of wondering, questioning and reflection
- How philosophy is uniquely suited to help students cultivate critical reasoning and independent thinking capacities
- Ways to lead philosophy sessions in schools
- The development of classroom communities of philosophical inquiry and their potentially transformative impact on students
- The relationship between philosophical practice and positive identity formation in childhood
- Strategies for recognizing and diminishing the impact of social inequalities in classrooms
- How to cultivate philosophical sensitivity

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