



Teaching Students With Special Needs in Inclusive Classrooms

Diane P. Bryant, Brenda D. Smith, Brian R. Bryant

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Prepare and inspire teachers to ADAPT to the needs of all their students! Using the research-validated A-D-A-P-T model as an instructional guide, problem-solving approach and mnemonic, this new book clearly promotes the thoughtful practices and adaptations which have been proven as the most effective means to teach hard-to-reach students. It inspires classroom teachers to *want* to meet the challenges of students with disabilities and other learning challenges in their classroom and then gives them the *tools* to do it confidently.

FEATURES:

PREPARE

- **ADAPT in Action** is an illustrative section integrated directly within the book discussion, applying the ADAPT framework to the student and teacher introduced in the **Opening Challenge** case studies. In these features, the teacher “thinks out loud” using the ADAPT framework
- **ADAPT Framework** boxes provide a helpful summary chart that applies the ADAPT model to practical, frequently encountered teaching and learning topics

INSPIRE

- **Making a Difference** features are first-person essays written by classroom teachers, special educators, and parents that offer their realistic insights and experiences about the impact of inclusive settings on the success of students with disabilities and other special learning needs and their families

ADDITIONAL FEATURES

- **Opening Challenge** begins each chapter with a case study illustrating a teaching challenge, which is revisited throughout the chapter, providing a consistent situation in which to apply the ADAPT model
- **What Works** features present key research-to-practice findings or interesting, classroom-based statistics that are relevant to topics within each chapter
- **Working Together** features provide practical advice for how an idea or concept can be taught using a collaborative approach involving other school professionals and/or family members
- **Instructional Activities**, included in each of the “content area” chapters (10-13), present sample lessons for teaching skills in each area. Each activity indicates the instructional objective, instructional content, instructional materials, a means to deliver the instruction, and methods to monitor progress
- **Considering Diversity** features highlight a specific idea from a cultural or linguistic perspective to help readers see examples of how to consider factors of diversity as they relate to academic instruction and management
- **Tech Notes** provide readers with information about assistive and instructional technologies that can be employed with students that have learning and behavior problems. Examples from classrooms are used to show practical applications
- **CEC and INTASC Standards** are correlated to each chapter in end-of-chapter charts to facilitate student understanding of the standards and principals that must be mastered by all beginning inclusive educators

"The ADAPT feature offers a consistent strategy, it's very good. It seems quite different from many of the

other intro books. It has more information, more research info and more practical information combined."
Kathy McMahon Klosterman, Miami University

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Christy Dennie:

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Melanie Finnegan:

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