



Building Family, School, and Community Partnerships

Kay Wright, Dolores A. Stegelin, Lynn C. Hartle

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This text focuses on understanding different types of family structures, cross cultural issues that teachers need to be aware of, and building strong family/school/community relationships. There are many features that adapt well to practicing teachers. Updated information for teachers to help understand and deal with the changing family structure, especially gay and lesbian parents, grandparents as parents, and blended and divorced families. Tools are provided for assessing and evaluating the effectiveness of parent involvement programs, activities, and initiatives; In this age of accountability, these tools are particularly valuable. Advocacy and classroom strategies are provided across all chapter topics and themes. These strategies provide classroom teachers with practical and measurable tools for strengthening their parent involvement activities. These strategies also constitute an important part of in-service training; Inclusion practice continues to expand, and this textbook provides excellent information on a variety of disabilities, developmental delays, and other special needs. Working with parents of children with special needs is discussed, and numerous advocacy and classroom strategies are presented for working with these children and parents. It is designed to be practical, useful, and informative for many different professionals who work with and are engaged in professional development and implementation with children and their families.

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