

The Development of Coordination in Infancy (Advances in Psychology)



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This volume attempts to bring together a collection of current approaches to, and related empirical investigations on, the development of coordination in the first two years of life. It will be of interest to scientists and students in, for example, biology, human movement sciences, kinesiology, psychology, pediatrics, physiology, physical education, physical therapy and robotics.

Contributors include those with established reputations in the field, as well as young authors, who are beginning to make their mark. Their efforts resulted in twenty chapters, of which seventeen were invited. The chapters have been divided into four sections. The first chapter is intended to outline the structure of the book.

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