



**Assessment, Evaluation, and Programming System  
for Infants and Children (AEPS®), Second  
Edition, Test: Birth to Three Years and Three to  
Six Years ... and Programming System  
(Unnumbered)**

*Diane Bricker Ph.D., Betty Capt "Ph.D. OTR", Kristie Pretti-Frontczak Ph.D., JoAnn Johnson Ph.D.,  
Kristine Slentz Ph.D., Elizabeth Straka "Ph.D. CCC-SLP", Misti Waddell M.S.*

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The **AEPS® Test** allows professionals to gather assessment data for one child or a group of children in home- or center-based settings. This volume includes the tests for both age levels, which are divided into six developmental areas—fine motor, gross motor, cognitive, adaptive, social-communication, and social. Each area is subdivided into a progression of skills:

- strands of general skill areas
- goals made up of skills in those areas
- objectives made up of smaller skills that build up to the goals

View our recorded webinar: *Reliable Assessment and Effective Programming with AEPS* presented by Kevin Warg.

While children and their caregivers engage in everyday activities, professionals assess each developmental area using the **AEPS** data recording forms. Each item is scored with a 0 (does not pass), 1 (inconsistent performance), or 2 (passes consistently). To supplement and clarify these scores, professionals choose from 5 qualifying notes and use the blank space provided for more specific comments. With this multipart scoring process—and the input caregivers add with the revised Family Report—the **AEPS Test** lets professionals pinpoint what children can do, identify areas that need attention, and use that information as a starting point to develop individualized IFSP/IEP goals and objectives.

This volume is part of the bestselling **AEPS** system for children from birth to six years who have disabilities or are at risk for developmental delays. Thousands of programs across the country rely on **AEPS** for comprehensive, seamlessly linked assessment, evaluation, intervention, and programming. **AEPS** is criterion-referenced and curriculum-based, and with web-based data management through **AEPSi™**, it's easier than ever to assess young children and ensure that they make real progress.

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